

# Impact of Natural Abilities on Leadership Style (abridged)

Brady & Associates

Career Planners, Ilc.

## Highlands Ability Battery

- Developed by Johnson O' Connor
- Abilities v. Skills
- Timed
- Represented in percentiles
- High v. Low Scores
  - □ 1-35% low
  - □ 36-64% mid-range
  - □ 65% + high
- No "Lawyer" or "Leadership" profile



## Highlands Ability Battery

- Personal Style
- Driving Abilities
  - □ Problem solving
  - □ Generate ideas
  - □ Develop theories or Build/Create
- Specialized Abilities/Learning Channels
  - □ Communication
- Use information to develop your leadership style



#### Personal Style-Specialist/Generalist

#### Preference for how to work; Response to group dynamics

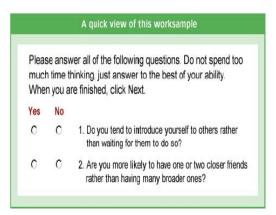
A quick view of this worksample	
WORD	
Next	

Single-focus	Multi-focus
Specialist	Generalists



#### Personal Style-Introvert/Extrovert

# How energy is gained/lost; How information is processed



Internal (Introvert)

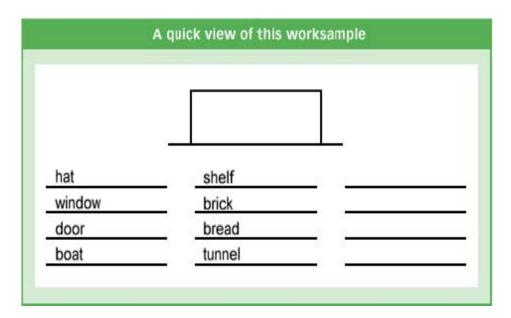
**External** (Extrovert)



#### Time Frame Orientation

Measures tolerance for time between decision

& result



Immediate Gratification
/Thinks Forward

Delayed Gratification /Thinks Backwards



### The 5 Driving Abilities

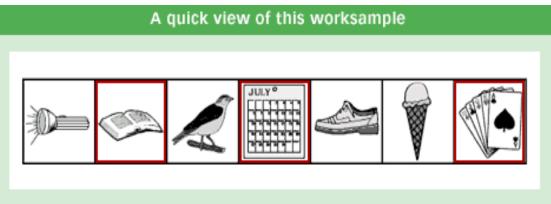
- Powerful and pressing
- Can cause frustration if misunderstood or ignored
- All results low, mid, high meaningful and instructive
- Form patterns which define behavior



### Classification (CL) – Instinctual

- Move from specific to general
- See relationships among seemingly unrelated objects or data
- Solve problems quickly, intuitively and

instinctively



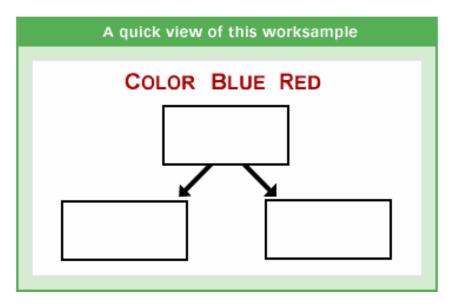
# Concept Organization - Logical

Move from general to specific

Arrange ideas/information in logical order

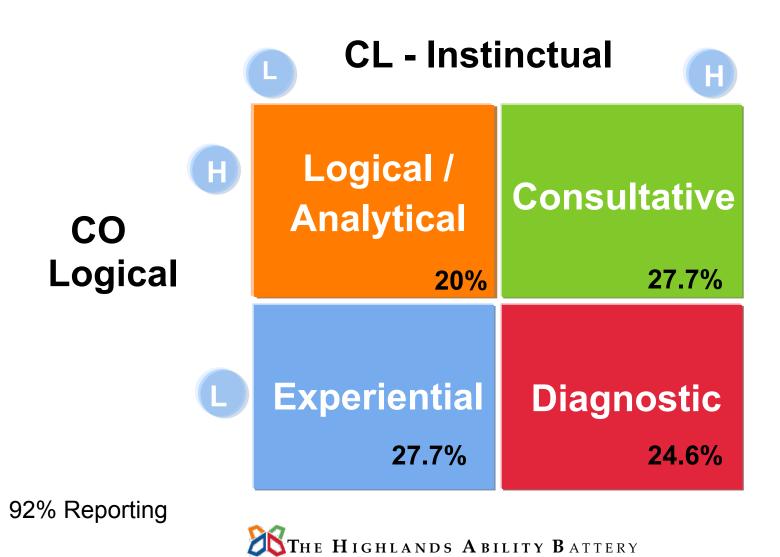
Assess facts/ideas, discard irrelevant and

retain relevant





#### Problem-Solving with CL and CO



### Idea Productivity

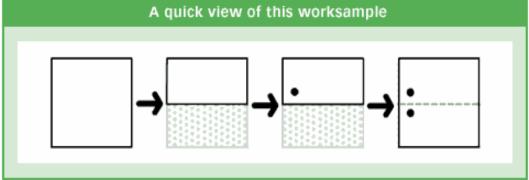
- Measures concentration NOT creativity
- Ability to generate ideas
- Assesses quantity not quality
- Most evident during brainstorming sessions

#### Focus/Concentration



# Spatial Relations Theory (SRT)

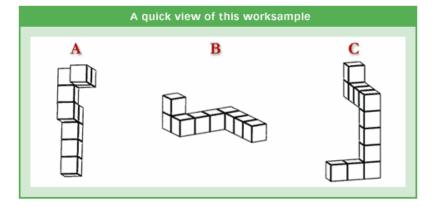
- "See"/manipulate 3-dimensional objects in space
- Understand math and the theoretical sciences
- Prefer to work with words and ideas, not with concrete objects
- Understand principles which allow systems to operate & function



#### **Spatial Relations Visualization**

- See concrete objects in 3-dimensions
- Enjoy projects resulting in tangible products
- Prefer to work with tools, machinery & structures, not words or ideas
- Do not think in abstractions or theoretical

concepts





#### **Specialized Abilities**

#### **HOW WE LEARN:**

- Design Memory— charts & graphs
- Verbal Memory written word
- Tonal Memory spoken word
- Rhythm Memory movement
- Number Memory memorization



### **Specialized Abilities**

#### **HOW WE COMMUNICATE:**

- Design charts & graphs
  - Use graphics
- Verbal Memory written word
  - Use email, notes
- Tonal Memory spoken word
  - □ Use voicemail, verbal instructions
- Rhythm Memory movement
  - □ Demonstrate



#### Values

- Guiding principles
- Professional v. individual values
- Institutional v. individual values



#### What Kind of Leader are YOU?

- Establish Leadership Goals
  - □ Tasks
  - □ People
- Develop Leadership Credo
  - □ Abilities/Skills
  - □Values
  - Management Philosophy



"Leaders are not born. They are made. They are made just like anything else...through hard work. That's the price we have to pay to achieve any goal."

--Vince Lombardi







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