



8:00 - 8:30 am	Breakfast
8:30 - 8:45 am	Welcome/Introductions
	Lori L. Lorenzo, Program Director, LCLD
	Louise Bald, Program Manager, LCLD
8:45 - 9:00 am	Program Outline & Expectations
	Louise Bald
	About LCLD: How does the Success in Law School Program fit into LCLD's Greater
	Mission and Work with LCLD's Other Programs?
	Program Calendar
	Explanation of LCLD Forms and Marketing
9:00 - 10:00 am	Roundtable Discussion [15 minutes for each section with time for questions]
	Led by: Nolan Atkinson, City Lead (Philadelphia, PA)
	Walt Lohmann, City Lead (Washington, D.C.)
	Paul Tanaka, City Lead (San Francisco, CA)
	Best Practices: Law School Relationships
	Best Practices: Maximizing Quality Mentor/Mentee Relationships
	Best Practices: Soliciting Attorney Mentors
	Best Practices: Planning a GMP event
10:00 - 10:15 am	Break
10:15 - 11:30 am	The Skeptic's Guide to Mentoring
	Chris De Santis, Specialist in Management and Organization Development
	Historically, a mentor chooses a protégé. Typically, that mentor saw himself or herself
	somehow reflected in the protégé. This young version of the mentor received advice and
	nurturing that helped him or her progress in life and in their career. Looking around, the
	landscape of the work environment had changed dramatically. The workplace of today is
	made up of people from diverse backgrounds with different generational identities. What
	hasn't changed in the need young people have for the help and advice that can only be

provided by those senior to them. Questions addressed include: Can assigning a mentor work? How, if at all, do you bridge perceived differences? What do mentors and protégés

	need to know to make the relationship work? How do generational differences affect our perceptions of others?
11:30 am - 12:00 pm	Lunch
12:00 - 1:00 pm	Resources You Can Rely On: Law School Career Development Professionals Panel Susanne Aronowitz, Associate Dean for Law Career Services, Golden Gate University School of Law Terrence Galligan, Assistant Dean, Career Development, University of California—Berkeley School of Law Moderated by Lori L. Lorenzo
	The life of a 1L has evolved over time. Today's law students have an ever-increasing number of demands for their time and energy; they're facing high debt loads and meager job prospects. What does this mean for the mentor/mentee relationships? Our panel of law school career development professionals will discuss the needs of law students at critical points in their law school careers, tips for mentors supporting their mentees, and resources available to students and mentors.
1:00 - 1:45 pm	City Lead Steering Committee Session: Feedback, Suggestions, and Concerns <i>Moderated by Louise Bald</i>
1:45 - 2:00 pm	Questions/Closing Louise Bald